



1 | Meeting People



2 | My Things



3 | All about Me

What makes you special?



Look at the picture. Read the unit topics and answer the questions.

- Who are you?
- What makes you similar to your family?
- What makes you different from your family?





CAN DO statements

After the next three units, you will be able to . . .

- greet someone in English and introduce yourself.
- describe the things that you own to someone else.
- describe yourself to another person.

UNIT 1

Meeting People

In this unit, I will learn to . . .

- introduce myself.
- use the simple present of action verbs and the verb *be*.
- listen for specific information.

1 |

Get Ready



Why are there different ways to introduce yourself?



002

A. Look at the pictures and read the sentences. Which countries are the students from?



Hi, my **name** is Boonsri. I'm from Thailand. I **live** in Bangkok. I'm 19 years old.



Hi, I'm Carlos. I'm from the **country** of Mexico. I **live** in Mexico **City**. I'm 21 years old.



Hello. I'm from Shanghai, China. My **name** is Meimei. I'm 18 years old.



Hi, I'm Fatima. I'm 20 years old, and I'm from the United Arab Emirates. I **live** in Abu Dhabi.

B. Read the sentences and circle T for *True* or F for *False*.

- | | | |
|-----------------------------------|---|---|
| 1. Boonsri is from Mexico City. | T | F |
| 2. Carlos is 21 years old. | T | F |
| 3. Fatima is 18 years old. | T | F |
| 4. Fatima lives in Abu Dhabi. | T | F |
| 5. Meimei is Chinese. | T | F |
| 6. Boonsri is 19 years old. | T | F |
| 7. Carlos lives in New York City. | T | F |
| 8. Fatima is from China. | T | F |

Pair and Share



With a partner, ask and answer these questions.

What is your name?

My name is . . .

Where are you from?

I'm from . . .



A. Listen to the audio and read along. Guess the meaning of the words in bold.

When you **meet** people for the first time, you say “Hello” or “Hi”. You say your **name** and the **city** or **country** where you **live**. Sometimes, you need to **spell** your name for them. You also tell them what **college** you go to and what your **interests** are. You ask them questions. Sometimes, you say your phone **numbers**. When you introduce yourself, you make new friends.



Word Box

city
college
country
interest
live
meet
name
number
spell



B. Choose the correct word from the box to complete the sentences.

- I am from the _____ of China.
- I don't go to _____ on the weekend.
- Please _____ your name.
- I _____ in a city.
- Can I have your phone _____, please?
- I _____ my friends at the mall.

C. Choose the correct answer.

- We say *hi* and *hello* when we _____.
a. smile b. say goodbye c. meet people
- I'm Tom. What is your _____?
a. name b. interest c. number
- France, Greece, and Ireland* are names of _____.
a. cities b. women c. countries
- I live in a big _____.
a. school b. city c. car
- ICT Institute* is the name of my _____.
a. house b. brother c. college
- It helps to _____ your name.
a. meet b. spell c. phone


Listening Strategy:
Listen for specific information

Before listening to a text, know your purpose for listening.

- First, read the questions. Think about what kinds of words to listen for (name, place, age, interests, or spelling).
- Next, listen carefully for these things.

Before Listening

A. Look at the pictures. Which countries do you think these people come from?



B. Listen to the audio. Answer the questions. Listen again to check your answers.

1. Who is from England? _____
2. Who is from Canada? _____
3. Where is Sachiko from? _____
4. What are John's interests? _____

After Listening

C. Interview two people in your class. Ask for their personal information and fill in the form below.

Name	Age	Country	Hometown


Intonation for Statements

Intonation means the way sounds in your voice go up (rise) or down (fall) when you speak. The sound goes down when you say the last sound in a statement.



A. Listen for the falling stress. Underline it.

1. We live in New York.
2. She is 20 years old.
3. He doesn't live in Moscow.
4. They don't speak English.



B. Listen to the audio and repeat.


Speaking Strategy:
Greetings and saying goodbye

- We say “Hi” and “Hello” to start a conversation, or when we first see someone for the first time in the day.
- We say “Bye,” “See you later,” and “Goodbye” when we leave someone.



A. Listen to the three conversations below and complete the sentences. Listen again to check your answers.

Conversation 1

Marty: Hi, Ibrahim.

Ibrahim: Oh, (1) _____ Marty. How are you?

Marty: It has been a long time. Are you going to this college now?

Ibrahim: Yes, I am a medical (2) _____.

Conversation 2

Mr. Grant: (3) _____, Alexandra. How can I help you?

Alexandra: Hi, Mr. Grant. I don't understand this.

Mr. Grant: Let's look at it together.

Conversation 3

Bob: Hi, (4) _____ name is Bob. What is your (5) _____?

Roger: Hi, my name is Roger. I am new to (6) _____ college. (7) _____ are you from? How old (8) _____?


B. Your Turn

Roleplay each conversation with a partner. Then, write an ending for each conversation with a word or phrase used for leaving.

1. _____

2. _____

3. _____



C. Listen to the audio and take notes. Prepare to say goodbye to your partner.

Pair and Share


End a conversation with a partner.

Bye, it was nice to meet you!

Goodbye, nice to . . .

In this unit, I will learn to . . .

- describe my possessions.
- use demonstrative pronouns.
- listen and choose the main idea.

1 |

Get Ready



What makes some things special?



A. Look at the pictures. What are their favorite things? Read each description.



My name is Leanne. I love my **smartphone** so much! I use it to play **games** and chat with my friends.



Hi, I'm Joe, and this is my **bike**. It's the most important thing that I have. I ride it to school every day.



I'm Rita. This **necklace** is a birthday present from my best friend, Astrid. Look, it's a heart. She has one half, and I have the other half.



My name is Wei. I share this **laptop** with my brothers. Our laptop is so important because we use it for homework.

B. Choose the correct answer.

- | | |
|---------------------------------------------|----------------------------------------|
| 1. Leanne uses her smartphone for _____. | 3. Rita's best friend is _____. |
| a. music | a. Wei |
| b. games | b. Joe |
| c. homework | c. Astrid |
| 2. Joe's most important thing is his _____. | 4. Wei shares a laptop with his _____. |
| a. bike | a. friends |
| b. laptop | b. brothers |
| c. necklace | c. sisters |

Pair and Share



With a partner, ask and answer questions about the text.

What's Leanne's favorite thing? Why?

It's her smartphone because she uses it to play games and chat with her friends.

Now, answer these questions about yourself.

What is your favorite thing? Why?

My favorite thing is . . . because . . .



A. Listen to the audio and read along. Guess the meaning of the words in bold.

Today is my birthday. I have a new **watch** and a **necklace**. They're from my **friends**. This **tablet** is from my mother, and that's a **smartphone** from my father. It is blue, my **favorite** color. They are great birthday **presents**! I keep my photos on my tablet. I **swipe** it to see them. I play fun **games**, too. I **switch off** my tablet at night. My brother doesn't give me presents, but he lets me use his **bike** and **laptop**!



Word Box

bike
favorite
friend
game
laptop
necklace
present
smartphone
swipe
switch off
tablet
watch



B. Choose the correct word from the box to complete the sentences.

- Do you use your _____ to research and do homework?
- You can _____ left to see more pictures.
- I want to buy a birthday _____ for my sister.
- _____ your phone during this lesson, please. You can turn it on later.
- This is Andy. He's my best _____.
- It's time to do your homework. Don't play _____ now.
- I use my _____ to listen to music and call with my friends.
- What is your _____ day of the year?

C. Circle the correct answer.

- Be careful! Don't (ride / switch off) your bike too fast!
- Who is your (best / important) friend?
- We can look at photos on this (tablet / necklace).
- Happy birthday! This (brother / watch) is for you.
- Does my new (necklace / bike) look good with this sweater?