



1 | Home, Sweet Home



2 | Celebrations



3 | Daily Lives

How are we alike and different?



Look at the picture. Read the unit topics and answer the questions.

- How are these people alike?
- How are these people different?
- How are these people like you?





CAN DO statements

After the next three units, you will be able to . . .

- describe your home.
- compare different celebrations.
- describe a day in your life.

UNIT 1

Home, Sweet Home

In this unit, I will learn to . . .

- describe my home.
- ask questions using *Wh-* question words.
- listen for specific information.

1 |

Get Ready



What makes a good home?



002

A. Look at the pictures. How are the homes different? Read each description.



This home is in Panama. Long poles hold up the home over the water. It has **windows** with a view of both land and sea.



Homes in cities such as Hong Kong are small. Many homes are in tall apartment buildings.



This is a home in India. It has colorful **walls** and a blue door.



This large home in Thailand has two levels. The front door welcomes guests, and the windows look out over the trees and plants.

B. Read the sentences and circle T for *True* or F for *False*.

- | | | |
|--|---|---|
| 1. The apartment buildings are in a large city in Thailand. | T | F |
| 2. The home in Hong Kong is on a beach. | T | F |
| 3. There are two levels in the home in India. | T | F |
| 4. The home in Panama has windows. | T | F |
| 5. The home in the sea is on long poles. | T | F |
| 6. The front door welcomes guests to the large house in India. | T | F |
| 7. The home in Thailand has windows with a view of trees and plants. | T | F |

Pair and Share



With a partner, ask and answer these questions.

Which home do you like the most?

I like the home . . .

Ask and answer this question about your home.

What do you like about your home?

I like . . .



A. Listen to the audio and read along. Guess the meaning of the words in bold.

Homes around the world may look **different**, but they are all the **same**. Most homes have bedrooms where people sleep. The bedrooms often have a **closet** to store **clothing** and shoes. Most have a living room where a family **gathers** to relax. A **kitchen** is another important room where a family **prepares** food. Some homes have a separate room for eating called a **dining room**. A bathroom helps the family keep clean. Homes also have **walls** that separate rooms and give **privacy**, and **windows** so that sunlight can **warm** the home.



Word Box

closet
clothing
different
dining room
gather
kitchen
prepare
privacy
same
wall
warm
window



B. Choose the correct word from the box to complete the sentences.

1. We store our clothes in the _____.
2. Marco's family gathers to eat their meals in the _____.
3. My father is in the _____ preparing dinner for everyone.
4. The walls give us _____ when we want to be alone.
5. It is so cold that I need to close the _____ now.

C. Fill in the missing letters.

- | | |
|----------------------|--------------------|
| 1. ___i___chen | 7. w___nd___ws |
| 2. d___ in ___ r___m | 8. cl___th___g |
| 3. w___l___ | 9. w___r___ |
| 4. p___v___cy | 10. ga___h___ |
| 5. ___o___et | 11. sa___ |
| 6. pr___p___e | 12. d___f___r___nt |



Listening Strategy:

Listen for specific information

Before listening to a text, prepare yourself to listen.

- Check the information you need to find before listening.
- Listen carefully for that information.
- Think about the ideas, not just the words.



Before Listening

A. Look at the pictures. Would you like to live in a house like this? Why or why not?

 **B. Listen to the audio. Answer the questions. Listen again to check your answers.**

1. What is the house compared to? _____
2. What year was the home built? _____
3. Where is the house? _____
4. Why is this home a good idea for someone who likes trees? _____
5. What makes the rooms warm and bright? _____

After Listening

C. What kind of house would you like to live in? Share with a partner.

Intonation with *Wh-* Questions

Listen carefully. Is the sentence asking a question? Intonation falls on the last word of a *Wh-* question.

 **A. Listen. Circle R for rising intonation or F for falling intonation of the last word.**

1. R / F 2. R / F 3. R / F 4. R / F 5. R / F 6. R / F

 **B. Listen to the audio and repeat.**


Speaking Strategy:
Ask questions for information

Use *Wh-* questions to find information.

- To find out about a condition, use *how*.
- To find out about people, use *who*.
- To find out about time, use *when*.
- To find out about places, use *where*.
- To find out about objects, use *what*.



008

A. Listen to the conversation and complete the sentences. Listen again to check your answers.

Bob: I just heard your family is moving into a new home. (1) _____ is your first night there?

Sally: Our first night will be Friday.

Bob: (2) _____ many rooms does it have?

Sally: Let's see. There are three bedrooms, one bathroom, a large living room, and a great kitchen.

Bob: (3) _____ is it like on the outside?

Sally: It's white and has a big tree in front of it.

Bob: Wow! (4) _____ is it?

Sally: It's on First Street, close to the park.

Bob: (5) _____ long does it take you to get to work?

B. Your Turn

Roleplay the conversation with a partner. Then, write Sally's response to Bob's last question.

Your idea: _____



009

C. Listen to the audio. Take notes to prepare for a conversation about a house you would like.

Pair and Share


With a partner, ask and answer *Wh-* questions about a house you would like to have.

What is it like?

It has three bedrooms, . . .

Where is it?

It is . . .

In this unit, I will learn to . . .

- talk about celebrations around the world.
- use the simple present of the verb *be* in yes / no questions.
- listen to identify the main idea.

1 | Get Ready



Why do people celebrate?



A. Look at the pictures. What are they celebrating? Read the passage.



Celebrating the Dead

Many countries have traditions to remember family members who have died.

In Mexico, families **celebrate** the Day of the Dead. They take flowers to a cemetery on November 1 and 2. Mexicans **decorate** a house altar with photographs, candles, flowers, and food.

During the Obon **festival** in Japan, people believe that their ancestors' spirits return to their homes to visit family. On the first day of Obon, people visit the cemetery and make a house altar. Obon is celebrated in July or August. At the end of the festival, people place floating lanterns in rivers and lakes to guide the spirits back.

Many countries celebrate Halloween on October 31. It is from an old **holiday** that honors the spirits of the dead. Today, children dress up in costumes and go house to house asking for candy. Some people **organize** a party.

B. Answer the questions.

1. What do these three festivals celebrate?

2. When do people celebrate these three festivals?

3. Where do people decorate house altars?

4. Why do people float lanterns on lakes and rivers?

5. In which festival do people wear costumes?

Pair and Share



With a partner, ask and answer questions about celebrations.

What is your favorite celebration?

I like to celebrate . . .

What do people in your country celebrate in July?

We celebrate . . .