



**1 | Home,
Sweet
Home**



2 | Celebrations



3 | Daily Lives

How are we alike and different?



Look at the picture. Read the unit topics and answer the questions.

- How are these people alike?
- How are these people different?
- How are these people like you?





CAN DO statements

After the next three units, you will be able to . . .

- describe your home.
- compare different celebrations.
- describe a day in your life.

In this unit, I will learn to . . .

- describe my home.
- ask questions using *Wh-* question words.
- look for specific information.

1 |

Vocabulary ABC



A. Listen to the audio and read the words.



graze



carry



be covered with



thick



gather



escape



solar panel



protect

B. Complete the sentences using the words from above.

1. We hired a guard to _____ the people at the event.
2. This chicken _____ a spicy sauce.
3. My calculator gets power from this small _____.
4. Follow this route to _____ the building in a fire.

C. Circle the correct words.

1. This field is where the sheep (graze / protect) in the mornings.
2. This blanket is so warm and heavy because it's very (gather / thick).
3. My dog jumped in front of me to (protect / carry) me from the bobcat.
4. This box is too heavy for me to (carry / gather).
5. My little sister poured her own juice, and now the counter (thick / is covered with) it.
6. The students will (gather / graze) in the cafeteria.



Wh- Question Words

Questions are asked to get information. They often begin with a question word such as *Who*, *What*, *Which*, *Where*, *When*, *Why*, and *How*.

Question Word	What does it ask about?	Example
Who	a person	Who is she?
What	a thing	What are you eating?
Which	a choice	Which home is your favorite?
Where	a place	Where is your college?
When	a time	When is lunch?
Why	a reason	Why are Maria and Simon leaving the party?
How	a condition	How are you feeling today?

A. Complete the sentences using Wh- question words.

- _____ is your friend's house?
- _____ is your soccer game?
- _____ is Yamini smiling?
- _____ apartment building is yours?
- _____ is your mother cooking for dinner?
- _____ is your family going for the holiday?
- _____ is your room different than mine?
- _____ is your best friend?
- _____ is the window closed?
- _____ color is your bedroom?

Want to

Want to means "wish for something" or "desire something."

Use an infinitive, *to* + verb, after the verb *want*.

I *want to* go to bed.

You *want to* brush your teeth.

She *wants to* buy some fruit.

We *want to* live in this house.

They *want to* watch TV in the living room.



Where is she?

She is at the supermarket. She *wants to* buy strawberries.

B. Rewrite the sentences using *want to*.

- I wish to go home at 8 p.m.

- She and her mother wish to cook at home.

- Rina wishes to paint her bedroom.

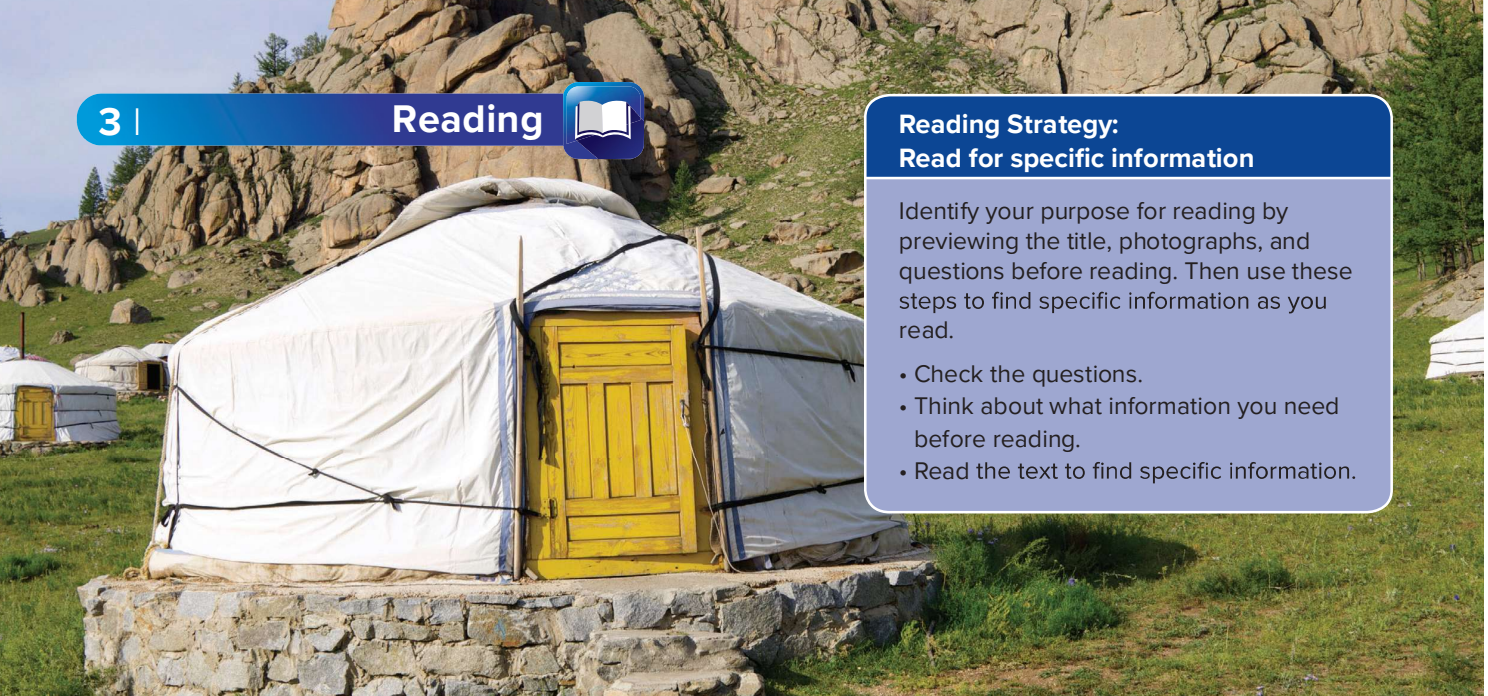
- They desire to move into a bigger home.



Reading Strategy: Read for specific information

Identify your purpose for reading by previewing the title, photographs, and questions before reading. Then use these steps to find specific information as you read.

- Check the questions.
- Think about what information you need before reading.
- Read the text to find specific information.



Before Reading

A. Look at these pictures. How are these homes alike? How are they different?



B. Read the text. Underline key details about the different homes.

There Is No Place Like Home

In parts of Mongolia, people move from place to place often. They move to find new land for grazing. They carry their homes, called yurts, with them. Yurts are light in weight. They are made in the shape of a circle, and then they are covered with thick mats. Yurts have one big room with no walls, so there is no privacy. When it is cold, people gather and build a fire in their yurt. A hole in the roof allows smoke to escape.



Those are not windows on the roof of this home. They look the same, but those are solar panels, which change energy from the sun into electricity. This brick house is very eco-friendly, which means it helps protect the environment. This two-story home does not harm the Earth. The home needs to be in a place that receives a lot of sunlight.



A houseboat is a house built onto a boat. Houseboats can be small or large. Houseboats have different rooms such as a kitchen, a dining room, and a closet. People can sleep and eat on the boat. If people on a houseboat do not like where they live, they can easily move to a different spot on the river or the sea.

After Reading

C. Complete the sentences based on the text.

1. People who live in a houseboat live on the _____ or the _____.
2. Solar panels collect _____.
3. Solar panels are usually placed on the _____ of a home.
4. The easiest home to move is the _____ because _____.
5. An eco-friendly home does not harm _____.
6. Homes with solar panels are built in _____.

D. Choose one house described in the text. Write two sentences that tell interesting details about the house.

4 |

Writing



A. What type of home would you like to live in? Tell your partner specific details about the home of your dreams.

B. Complete the online survey to search for your dream home. Use specific details to find the home you want.

**Writing Strategy:
Use specific details**

Online surveys ask for specific details. Using specific details will help you find what you are looking for.

- Some online questions require a *yes* or *no* answer.
- Others might require the name of a place, a person, or a number.
- Information you give online may be shared with others. Always be careful!

Number of bedrooms:

Number of bathrooms:

Location: (city, country, beach, mountains, etc.)

Type of house: (houseboat, yurt, apartment, mountain cabin, etc.)

Outdoor features: (basketball court, pool, garden, etc.)

Indoor features: (movie room, pool, game room, etc.)

Write the specific details of your dream home in three to four sentences. _____

In this unit, I will learn to . . .

- talk about celebrations around the world.
- use the simple present of the verb *be* in yes / no questions.
- read to identify the main idea.

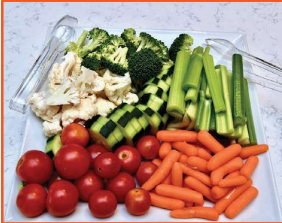
1 |

Vocabulary ABC



04

A. Listen to the audio and read the words.



variety



religion



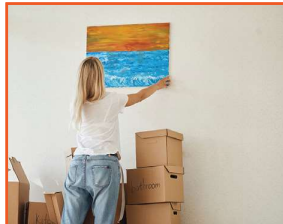
festival



celebrate



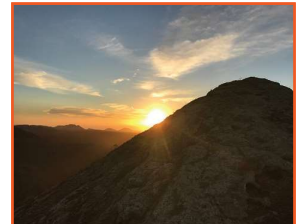
autumn



decorate



go shopping



sunrise

B. Match the sentence halves.

1. I celebrate with a cake

•

a religious holiday.

2. The leaves change

•

we see the sunrise every morning.

3. We wake up so early that

•

so I eat different things.

4. Islam, Buddhism, and Christianity

•

on my birthday.

5. I like variety,

•

are different religions.

6. This festival celebrates

•

color in autumn.

C. Choose the correct answers.

1. Jaimie will _____ her house with lights for the holiday.

a. decorate

b. religion

c. variety

2. The leaves fall from the trees in _____.

a. go shopping

b. sunrise

c. autumn

3. This box has a _____ of different kinds of cookies.

a. celebrate

b. variety

c. decorate

4. Let's _____ for a birthday present for Henry.

a. religion

b. go shopping

c. celebrate