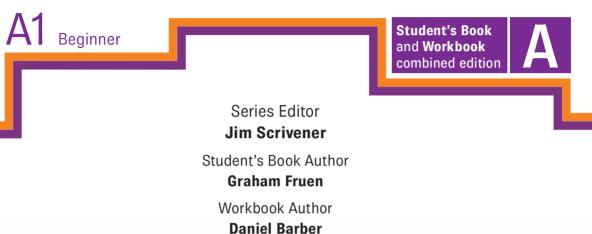
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Personal Best





STUDENT'S BOOK CONTENTS

		LANGUAGE		SKILLS		
		GRAMMAR	PRONUNCIATION	VOCABULARY		
 My life Hello Where's she from? Welcome to Learning Curve! We are the champions What's your e-mail address? 	p4 p6 p8 p10 p12	 the verb be (l, you) the verb be (he, she, it) the verb be (we, you, they) 	 the alphabet word stress numbers 	 greetings classroom language countries and nationalities numbers 0–100 jobs adjectives (1) 	 LISTENING a video introducing the <i>Learning Curve</i> team listening for information about people contractions 	WRITING filling out a form capital letters PERSONAL BEST a personal information form
 2 People and things 2A The man with only 15 things 2B Lost! 2C My family 2D What time is it? 	p14 p16 p18 p20	 singular and plural nouns this, that, these, those possessive adjectives, 's for possession 	 the /ɪ/ and /iy/ sounds 's 	 personal items colors family and friends 	READING • an article about the Transportation for London Lost and Found Office • preparing to read • adjectives and nouns	SPEAKING • asking for information politely • telling the time PERSONAL BEST • asking for information at a movie theater or an airport
1 and 2 REVIEW and PRA	CTICE	p22				
 3 Food and drink 3A Food for athletes 3B Tea or coffee? 3C Chocolate for breakfast! 3D A special meal 	p24 p26 p28 p30	 simple present (<i>I</i>, <i>you</i>, <i>we</i>, <i>they</i>) simple present (<i>he</i>, <i>she</i>, <i>it</i>) 	 do you /dəyuw/ -s and -es endings 	 food and drink days and times of day common verbs (1) 	 LISTENING A video about cafés around the world listening for times and days the /ə/ sound 	WRITING • punctuation • linking words (and, but) PERSONAL BEST • a blog about a festival
 4 Daily life 4A Day and night 4B My trip to work 4C Where do you work? 4D How can I help you? 	p32 p34 p36 p38	 frequency adverbs simple present: wh- questions 	 sentence stress question words 	 daily routine verbs transportation adjectives (2) 	 READING a text about New York's <i>citibikes</i> finding specific information 's: possession or contraction 	 SPEAKING being polite in stores grocery shopping PERSONAL BEST buying things in a restaurant, café, or store
3 and 4 REVIEW and PRA	СТІСЕ	p40				
 5 All about me 5A When can you start? 5B I can't live without my phone 5C I love it! 5D My profile 	p42 p44 p46 p48	 can and can't object pronouns 	 can and can't the /h/ sound 	 common verbs (2) electronic devices activities 	 LISTENING a video about the importance of electronic devices listening for specific information sentence stress 	WRITING describing yourself because PERSONAL BEST an online profile
Grammar practice p	96	Vocabulary pract	tice p106 Cor	nmunication pract	ice p134 Irregula	ar verbs p151

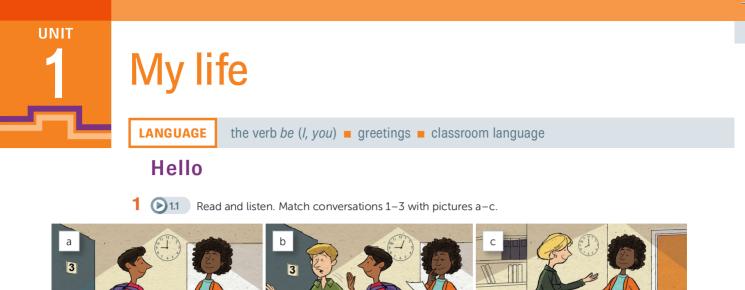
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💻 Language App, unit-by-unit grammar and vocabulary games

				WORKBOOK CONTENTS			
		LANGUAGE			SKILLS		
		GRAMMAR	PRONUNCIATION	VOCABULARY			
Hello 1A 1B 1C 1D	My life p3 p4 p5 p6 p7	 the verb be (l, you) the verb be (he, she, it) the verb be (we, you, they) 	the alphabetword stressnumbers	 classroom language countries and nationalities jobs numbers 11–100 and adjectives (1) 	LISTENING • listening for information about people	WRITING filling out a form 	
	1 REVIEW and P	PRACTICE p8					
2 2A 2B 2C 2D	People and things p10 p11 p12 p13	 singular and plural nouns; <i>this, that, these, those</i> possessive adjectives, <i>'s</i> for possession 	 /I/ and /iy/ 'S 	 personal objects colors family and friends 	READING • preparing to read	SPEAKING • telling the time	
	2 REVIEW and P	PRACTICE p14					
3A 3B 3C 3D	Food and drink p16 p17 p18 p19	 simple present (<i>I</i>, you, we, they) simple present (he, she, it) 	 <i>do you</i> /dəyuw/ -s and -es endings 	 food and drink days and times of day common verbs (1) 	LISTENING • listening for times and days	WRITING • punctuation	
	3 REVIEW and P	PRACTICE p20					
4 4A 4B 4C 4D	Daily life p22 p23 p24 p25	 frequency adverbs simple present: wh- questions 	 sentence stress question words 	 daily routine verbs transportation adjectives (2) 	READING • finding specific information	SPEAKING • shopping for food	
	4 REVIEW and P	PRACTICE p26					
5A 5B 5C 5D	All about me ^{p28} ^{p29} ^{p30} ^{p31}	 can and can't object pronouns 	 can and can't /h/ 	 common verbs (2) electronic devices activities 	LISTENING • listening for specific information	WRITING • describing yourself	
	5 — REVIEW and P	PRACTICE p32					

Γ

4



3 A ()1.2 Listen and repeat the highlighted phrases from the conversations in exercise 1. How do you say them in your language?

2 Emma Hello, I'm Emma. What's

Emma Nice to meet you, Kiko.

Emma No, I'm not. I'm your teacher!

Hi, my name's Kiko.

 $2\,$ Put the words from the conversations in the correct columns. Can you add any other words?

Are you a student here?

your name?

3 Kiko

Emma, this is my friend,

Emma Hello. Hmm, you're not in

Misha No, I'm in Class 4, and I'm

Class 3, Misha.

late! Goodbye!

Misha.

Emma Bye, Misha!

B Practice the conversations from exercise 1 in groups of four.

Kiko

Kiko

1 Wendy Good morning. Are you

Emma Yes, I am.

ſ

Emma, the new teacher?

Wendy I'm Wendy. Nice to meet you.

Emma Thanks, Wendy. See you later.

Bye Good morning Hi See you later

You're in Class 3.

4 A Complete the sentences with the words in the box. Then check your answers in the conversations.

're 'm 'm not 're not Are		
	 4 No, I 5 You in Class 3, Misha. ? ne contractions in bold. Then read the Grammar box. e = You're 3 You are not = You're not 	
· · · · · · · · · · · · · · · · · · ·	vou) Questions and short answers: a Class 3. Are you a teacher? dent. Yes, I am. No, I'm not.	
B 1.3 Listen and repeat the second repeat	 a contractions in bold. Then read the Grammar box. a You are not = You're not you) Questions and short answers: a Class 3. Are you a teacher? 	

Go to Grammar practice: the verb be (1, you), page 96

the verb *be* (*l*, *you*) **=** greetings **=** classroom language



5 A ()1.5 Complete the conversation. Listen and check.

Eleni	Hello. What's ¹ name? ² name's Eleni.
	Nice to ³ you, Eleni. I ⁴ Kiko.
	Nice to meet you, Kiko. ⁵ you a student here?
Kiko	⁶ Yes, I

- **B** In pairs, practice the conversation using your names.
- 6 Introduce yourself and your partner to another pair.
 - A Hello, I'm Caro. This is Pablo.
 - B Nice to meet you. My name's Malika, and this is Petra.
- 7 (D1.6) Read the phrases and write *Teacher* or *Student*. Listen and check.



Go to Vocabulary practice: classroom language, page 106

8 (D1.8) **Pronunciation:** the alphabet Listen and repeat the sounds, words, and letters.

/ey/ /iy/	/e/	/ay/	/ow/	/uw/	/a/
late meet	yes	my	no	you	pasta
Aa Hh Jj Kk Bb Cc D Gg Pp T Zz	d Ee Ff Ll Mm Nn t Vv Ss Xx	li Yy	Оо	Qq Uu Ww	Rr

9 D1.9 Listen to the conversations. Write the names of the students.

	Class 3 Student names: 1 2 3	ABC School of English	
	Go to Communication practice: Student A page 13	34, Student B page 142	A CON
10	Introduce yourself to five students. Ask the questions	and write the answers.	
	What's your name? How do you spell that?	2	







- A What is the capital of Peru? a) It's Lima. b) It's Bogotá.
- B It's not Bogotá that's in Colombia. I think it's Lima.
- A That's right! Your turn.

ersona Best





SKILLS

Mohammed Bensallem Nationality: American Job: ⁵ TV host / office worker



Marc Kim Nationality: American Job: ⁶ doctor / IT specialist



Kate McRea Nationality: ⁷ American / Argentinian Job: TV host



SKILLS

1B



1C We are the champions

1 A Write the numbers in the box in the correct order.

sixteen thirteen fourteen seventeen twelve twenty eleven fifteen nineteen eighteen eleven.

B Look at the pictures and read the numbers. Check (\checkmark) the numbers that are correct.













1 twenty-three

2 fifty-four

for the people in the picture.

B ()1.27 Listen and write the ages. Kyle Martin Lorna

A How old is Kyle?

3 eighty-six

Go to Vocabulary practice: numbers 0–100, page 111

2 A In pairs, ask and answer the question How old is ...?

- 4 sixty-eight

5 one hundred

6 thirty



Kyle Martin lorna

- $3\,$ A Look at the picture. What do you know about the rock band Queen? Do you know any songs or the names of the band members?
 - B Read the introduction to the interview. What is the name of the band?

B I think he's 40.

ueen for a night

No, this isn't a photo of Freddie Mercury and the British rock band Queen. It's Dave Bryant, a teacher, and his band Queen for a night. They're on a tour of the U.S., and tonight they're in Las Vegas. I'm with Dave and Jim from the band.



So Jim, are you all teachers?

Jim No, we're not. I'm an engineer, and Ed and Mick are doctors.

And where are you from?

Dave I'm from New York, Jim and Ed are from Boston, and Mick's from Atlantic City. We're old friends from college.

How's the tour going?

Jim It's good, but it's hard. It's a big tour - fourteen cities - and we're not so young now!

Really? How old are you?

- Dave Mick and I are forty-seven. And you and Ed are fifty
- Jim I'm not fifty! Ed's fifty ... I'm forty-nine. Dave Oh yeah. Sorry, Jim!

And what's your favorite Queen song?

Dave That's easy! It's We Are the Champions!

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