

Personal Best

A1 Beginner

Student's Book
and Workbook
combined edition

B

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			LANGUAGE			SKILLS	
			GRAMMAR	PRONUNCIATION	VOCABULARY		
6	Places		<ul style="list-style-type: none"> there is/are prepositions of place 	<ul style="list-style-type: none"> linking consonants and vowels sentence stress 	<ul style="list-style-type: none"> places in a town parts of the body rooms and furniture 	READING <ul style="list-style-type: none"> an article about art in public spaces reading in detail giving opinions 	LISTENING SPEAKING <ul style="list-style-type: none"> checking information asking for and giving directions PERSONAL BEST <ul style="list-style-type: none"> a conversation asking for and giving directions
5 and 6	REVIEW and PRACTICE	p58					
7	All in the past		<ul style="list-style-type: none"> simple past: be simple past: regular verbs 	<ul style="list-style-type: none"> was/were -ed endings 	<ul style="list-style-type: none"> celebrities months and ordinals time expressions 	LISTENING <ul style="list-style-type: none"> a video about Shakespeare and the theater listening for dates linking consonants and vowels 	WRITING <ul style="list-style-type: none"> writing informal e-mails sequencers PERSONAL BEST <ul style="list-style-type: none"> an e-mail about an interesting weekend
7A	When they were young	p60					
7B	I was there in July	p62					
7C	Famous decades	p64					
7D	A weekend away	p66					
8	Travel		<ul style="list-style-type: none"> simple past: irregular verbs there was/were 	<ul style="list-style-type: none"> irregular simple past verbs sentence stress 	<ul style="list-style-type: none"> travel verbs weather and seasons nature 	READING <ul style="list-style-type: none"> posts about an unusual trip on a travel website understanding the main idea modifiers 	LISTENING SPEAKING <ul style="list-style-type: none"> starting and ending a phone call at work buying a ticket PERSONAL BEST <ul style="list-style-type: none"> a phone call buying a ticket
8A	Incredible trips	p68					
8B	Crazy weather!	p70					
8C	Then and now	p72					
8D	A trip to Canada	p74					
7 and 8	REVIEW and PRACTICE	p76					
9	Shopping		<ul style="list-style-type: none"> present continuous how often + frequency expressions 	<ul style="list-style-type: none"> -ing endings sentence stress 	<ul style="list-style-type: none"> clothes feelings shopping 	LISTENING <ul style="list-style-type: none"> a video about how our clothes affect how we feel identifying key points filler words 	WRITING <ul style="list-style-type: none"> describing a photo describing position PERSONAL BEST <ul style="list-style-type: none"> an e-mail describing a photo
9A	Street style	p78					
9B	How do you feel?	p80					
9C	Love it or hate it?	p82					
9D	Garage sale	p84					
10	Time out		<ul style="list-style-type: none"> present continuous for future plans question review 	<ul style="list-style-type: none"> sentence stress intonation in questions 	<ul style="list-style-type: none"> free-time activities types of music and movies sports and games 	READING <ul style="list-style-type: none"> a listings page from an entertainment website scanning for information the imperative 	LISTENING SPEAKING <ul style="list-style-type: none"> showing interest asking about a tourist attraction PERSONAL BEST <ul style="list-style-type: none"> a conversation about a tourist attraction
10A	What are you doing on the weekend?	p86					
10B	What's on?	p88					
10C	Royal hobbies	p90					
10D	Where are we going now?	p92					
9 and 10	REVIEW and PRACTICE	p94					

LANGUAGE			SKILLS	
	GRAMMAR	PRONUNCIATION	VOCABULARY	
6 Places	<ul style="list-style-type: none"> ■ <i>there is/are</i> ■ prepositions of place 	<ul style="list-style-type: none"> ■ linking consonants and vowels ■ sentence stress 	<ul style="list-style-type: none"> ■ places in a town ■ parts of the body ■ rooms and furniture 	READING <ul style="list-style-type: none"> ■ reading in detail SPEAKING <ul style="list-style-type: none"> ■ asking for and giving directions
6A p34				
6B p35				
6C p36				
6D p37				
6 — REVIEW and PRACTICE	p38			
7 All in the past	<ul style="list-style-type: none"> ■ simple past: <i>be</i> ■ simple past: regular verbs 	<ul style="list-style-type: none"> ■ <i>was/were</i> ■ <i>-ed</i> endings 	<ul style="list-style-type: none"> ■ celebrities ■ months and ordinals ■ time expressions 	LISTENING <ul style="list-style-type: none"> ■ listening for dates WRITING <ul style="list-style-type: none"> ■ writing informal e-mails
7A p40				
7B p41				
7C p42				
7D p43				
7 — REVIEW and PRACTICE	p44			
8 Travel	<ul style="list-style-type: none"> ■ simple past: irregular verbs ■ <i>there was/were</i> 	<ul style="list-style-type: none"> ■ irregular simple past verbs ■ sentence stress 	<ul style="list-style-type: none"> ■ travel verbs ■ weather and seasons ■ nature 	READING <ul style="list-style-type: none"> ■ understanding the main idea SPEAKING <ul style="list-style-type: none"> ■ buying a ticket
8A p46				
8B p47				
8C p48				
8D p49				
8 — REVIEW and PRACTICE	p50			
9 Shopping	<ul style="list-style-type: none"> ■ present continuous ■ <i>how often</i> + frequency expressions 	<ul style="list-style-type: none"> ■ <i>-ing</i> endings ■ sentence stress 	<ul style="list-style-type: none"> ■ clothes ■ feelings ■ shopping 	LISTENING <ul style="list-style-type: none"> ■ identifying key points WRITING <ul style="list-style-type: none"> ■ describing a photo
9A p52				
9B p53				
9C p54				
9D p55				
9 — REVIEW and PRACTICE	p56			
10 Time out	<ul style="list-style-type: none"> ■ present continuous for future plans ■ question review 	<ul style="list-style-type: none"> ■ sentence stress ■ intonation in questions 	<ul style="list-style-type: none"> ■ free-time activities ■ types of music and movies ■ sports and games 	READING <ul style="list-style-type: none"> ■ scanning for information SPEAKING <ul style="list-style-type: none"> ■ asking about a tourist attraction
10A p58				
10B p59				
10C p60				
10D p61				
10 — REVIEW and PRACTICE	p62			

Places

LANGUAGE

there is/are ■ places in town

6A City or town?

1 Match the words in the box with places 1–6.

bank bus stop restaurant
hotel grocery store post office

1 _____ 3 _____ 5 _____
2 _____ 4 _____ 6 _____

Go to Vocabulary practice: places in town,
page 120

2 **A** Look at the pictures of Whycocomagh in Canada. Is it a city or a town?

B Read the text and check (✓) the things Whycocomagh has.

1 shopping mall	<input type="checkbox"/>	3 movie theater	<input type="checkbox"/>	5 school	<input type="checkbox"/>
2 grocery store	<input type="checkbox"/>	4 club	<input type="checkbox"/>	6 restaurants	<input type="checkbox"/>



An unusual job offer



Whycocomagh is a small town on the beautiful island of Cape Breton in Canada, but the local grocery store has a problem. It needs three new salesclerks, and people don't want to come to live in Whycocomagh because it's very quiet and far from any big cities.

So the owners of the Farmer's Daughter store put an unusual job posting on Facebook. It says, *"We can't give you big money, but we can give you an awesome life"* ...

and they offer over 2,000 acres of free land!

Thousands of people from around the world are interested and want to work in the town, so now the grocery store has some new salesclerks. But what's the town really like? We talk to Kelly Jenkins, a teacher at the local school.

Tell us about Whycocomagh, Kelly.

It's small, but it's beautiful. There's a school, a post office, and the local grocery store, of course! There are also some hotels and restaurants for tourists.

Is there a shopping mall or a movie theater?

No, there's not! There aren't any big stores and there's no movie theater or clubs. But there are some wonderful people here. Everyone is very friendly.

Are there any problems?

Yes, there are ... but life's boring without any problems!

3 Complete the sentences with the words in the box. Check your answers in the text.

's no 's aren't are (x2) is

1 There _____ a school.	4 There _____ movie theater.
2 _____ there a shopping mall?	5 There _____ some wonderful people.
3 There _____ any big stores.	6 _____ there any problems?

- 4 Look at the sentences in exercise 3 again and choose the correct options to complete the rules. Then read the Grammar box.

- 1 We use *there's* and *there's no* with *singular / plural* nouns.
- 2 We use *there are* and *there are no* with *singular / plural* nouns.
- 3 We use *some / any* with plural nouns in affirmative sentences.
- 4 We use *some / any* with plural nouns in negative sentences and questions.



Grammar *there is/are*

Affirmative:

There's a movie theater.

There are some stores.

Negative:

There's no museum.

There aren't any cafés. /

There are no cafés.

Questions:

Is there a park?

Are there any hotels?

Short answers:

Yes, there is. No, there isn't.

Yes, there are. No, there aren't.



Go to Grammar practice: *there is/are*, page 101

- 5 In pairs, say if you want to live in Whycocomagh. Explain your answers.

I don't want to live in Whycocomagh because there ...

- 6 6.3 Complete the text with the correct form of *there is/are*. Listen and check.

This is the beautiful city of Lavasa in India. ¹ _____ some nice apartments near the river. ² _____ a post office, a police station, and ³ _____ also some great restaurants and cafés. ⁴ _____ no train station, but if you need to travel by train, you can take a taxi to Pune, which is 60 kilometers away. However, ⁵ _____ something strange about Lavasa ... nobody lives here! ⁶ _____ people in the apartments. On the weekend, ⁷ _____ some tourists in the restaurants and hotels, but they're on vacation.



- 7 A 6.4 **Pronunciation:** linking consonants and vowels Listen and repeat the sentences from exercise 6. Pay attention to how the sounds link together.

1 There's a post office.

3 There are no people.

2 There's no train station.

4 There are some tourists.

- B 6.5 Say the sentences linking the sounds together. Listen, check, and repeat.

1 There's a hospital.

4 There are no museums.

2 Is there a bank?

5 There are some apartments.

3 There are some offices.

6 Are there any old buildings?

Go to Communication practice: Student A page 138, Student B page 146

- 8 A 6.6 Listen to the conversation. Where does Erica live? Is she happy there?

B 6.6 Are the sentences about the area where Erica lives true (T) or false (F)? Listen again and check.

1 There's a big park. _____

5 There's no bus stop near her house. _____

2 There's a movie theater. _____

6 There are some good restaurants. _____

3 There are no stores. _____

4 There's a café in her street. _____

- 9 Ask and answer the questions in pairs.

Where do you live?

Is it a city or town?

What's your area like?

Is there a ...?

Are there any ...?



6B City art

1 A Look at the pictures of public art on page 53. Do you like them? Why/Why not?

B Read the text quickly. In which cities can you see the three pieces of art?



Skill reading in detail

We sometimes have to read part of a text in detail to understand it well.

- Read the question and find the paragraph of the text that has the information you need.
- Read the paragraph very carefully to answer the question.
- We sometimes use different words and phrases to give the same information.

2 Read the Skill box. Choose the correct options to complete the sentences. Underline the phrase in the text that helped you answer the questions.

- Carla and Mason have _____.
 - jobs at the same hotel
 - lots of cameras
 - different opinions about Eye
- Bruno Catalano _____.
 - makes sculptures
 - only has one arm
 - is from Spain
- Elodie and Christine _____.
 - are friends of the artist
 - live in Marseille
 - are on vacation
- Günther _____ the lifesaver fountain.
 - likes
 - doesn't like
 - doesn't give an opinion about
- Helga works _____.
 - in a school
 - in a restaurant
 - as a taxi driver

3 Match the words in the box with parts of the body 1–7 in the pictures on page 53.

head foot eye body leg hand arm

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____

Go to Vocabulary practice: parts of the body, page 121

4 Match the people with the opinions.

- | | |
|------------------------|------------------------------------------|
| 1 Carla | a "I don't think it means anything." |
| 2 Mason | b "I like it." |
| 3 Elodie and Christine | c "I think this is really ugly." |
| 4 Günther | d "In my opinion, that's what it means." |
| 5 Helga | e "It's beautiful." |



Text builder giving opinions

Phrases: *In my opinion, ... In my view, ...*
 Verbs: *I think/don't think ... I like/don't like ...*
 Adjectives: *It's beautiful/ugly/interesting/boring/strange, etc.*

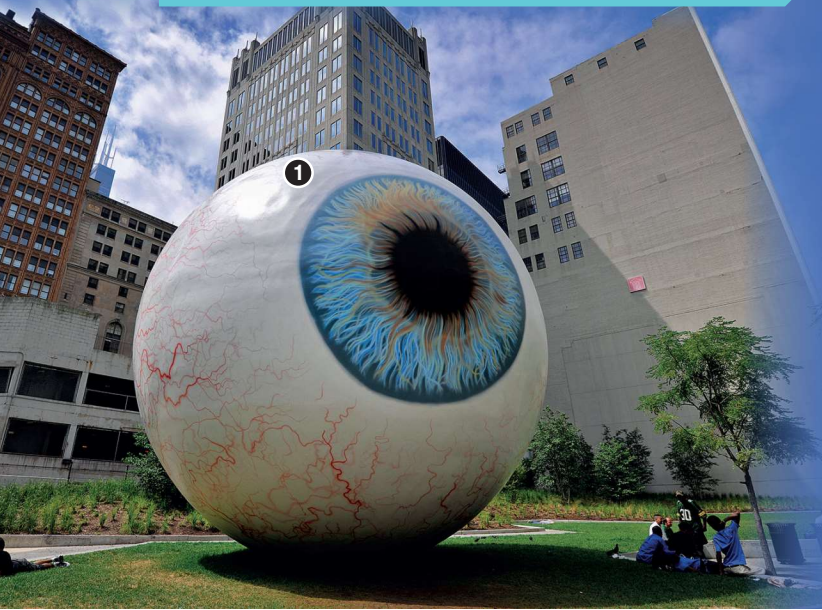
Look! We say: *I don't think it's ugly.*
 NOT ~~*I think it isn't ugly.*~~

5 Read the Text builder. In pairs, describe the sculptures in the pictures and give your opinions.



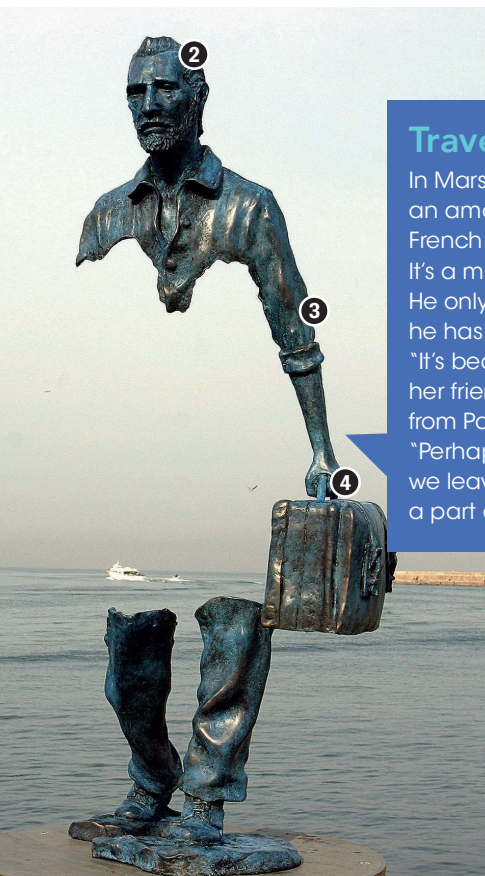
I love it ... but what is it?

There's art everywhere in our towns, cities, and parks. Sometimes it's good, sometimes it's bad, but it's always interesting.



Eye

In the courtyard of a five-star hotel in Dallas, in Texas, there's a 32-foot-high eye, called *Eye*. "It's really interesting," says Carla, a receptionist at the hotel. "There are cameras everywhere today, watching us. In my opinion, that's what it means." Mason, a waiter from another hotel, doesn't agree. "I don't think it means anything," he says. "It's just an eye!"



Travelers

In Marseille, France, there's an amazing sculpture by the French artist Bruno Catalano. It's a man on a trip. He only has one arm and he has no body. "It's beautiful," say Elodie and her friend Christine, tourists from Paris. "Perhaps it means that when we leave a place, we leave a part of us behind."



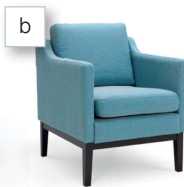
Lifesaver fountain

This fountain in Duisburg in Germany is big and colorful. It has a person's legs, but a bird's head and feet. But what is it? And what do local people think? "I usually like modern art," says Günther, a taxi driver. "But I think this is really ugly." Helga, a teacher, disagrees. "I like it," she says. "I often have lunch in a restaurant on this street. When I see the fountain, I feel happy."

6C An unusual home

- 1 Match the furniture in the box with pictures a–f.

refrigerator table bed sofa closet chair



Go to Vocabulary practice: rooms and furniture, page 122

- 2 In pairs, describe a room in your house. Can your partner guess the room?
- A *There are four chairs in this room.* B *Is it your kitchen?*
 A *No, it's my living room!*
- 3 Look at the picture. Guess where Kirsten lives. Read the text and check.

Life on the water

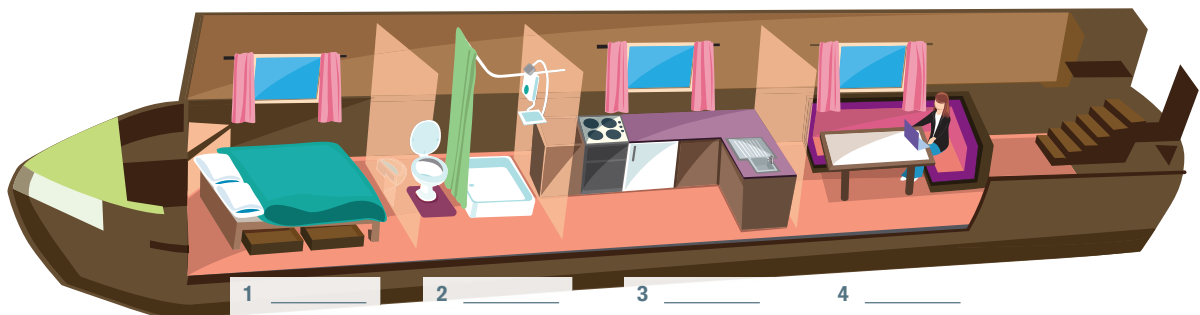
For college students, a room in an apartment or a house can be very expensive, but not for 20-year-old Kirsten Müller. Kirsten is a student at a business school in Berlin ... and she lives on a boat! It's small, but it's home.

Kirsten is on the sofa in the living room. There's a small table in front of her. "I study here every night," she says. "And I eat here too." The kitchen has an electric stove, and next to it, there's a small refrigerator. Kirsten cooks all her meals on the boat. "It's perfect for me, but I can't invite lots of friends for dinner!" The bedroom has a bed ... and nothing else! All of Kirsten's clothes are in boxes under the bed because there's no closet. Between the bedroom and the kitchen, there's a modern bathroom with a shower and a toilet. Kirsten loves her home. It's cheap, and the people on the other boats are friendly, but are there any problems? "I don't like getting up in the winter," she says. "It's very cold!"



- 4 Read the text again. Match the rooms in the box with the parts of the boat.

living room bathroom bedroom kitchen



- 5 Look at the diagram in exercise 4 again. Complete the sentences with the prepositions of place in the box. Check your answers in the text. Then read the Grammar box.

under between in on next to in front of

- 1 Kirsten is _____ the sofa.
- 2 There's a small table _____ her.
- 3 The kitchen has an electric stove, and _____ it, there's a small refrigerator.
- 4 All of Kirsten's clothes are _____ boxes _____ the bed.
- 5 _____ the bedroom and the kitchen, there's a modern bathroom.



Grammar prepositions of place

There's a table **next to** the sofa.
My cell phone is **in** my purse.
Your shoes are **under** the bed.
My keys are **on** the table.

My bedroom is **above** our living room.
Luca sits **between** Carlos and Emma.
Your car is **in front of** our house.
The cat is **behind** the sofa.



Go to Grammar practice: prepositions of place, page 101

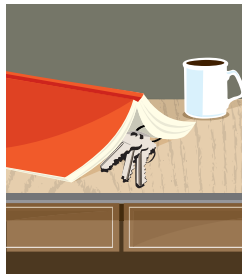
- 6 6.10 **Pronunciation:** sentence stress Listen and repeat the sentences. Pay attention to the underlined stressed words.

- 1 The camera is under my bed.
- 2 Your head is in front of the TV.
- 3 His shoes are next to the sofa.
- 4 The bathroom is behind the door.

- 7 A Complete the sentences with the correct prepositions of place.



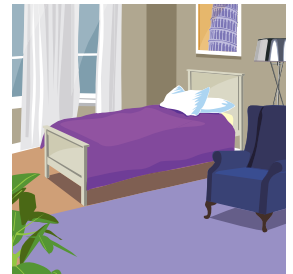
- 1 The window is _____ the table.



- 2 Your keys are _____ the book.



- 3 The books are _____ the shelves.



- 4 There's a bed _____ the window and the chair.

- B 6.11 In pairs, say the sentences with the correct stress. Listen, check, and repeat.

- 8 A 6.12 Look at the picture and listen to the description. Find six differences between the description and the picture.

- B 6.12 Compare your answers in pairs. Listen again and check.
There's no clock on the table. There's a lamp on the table.

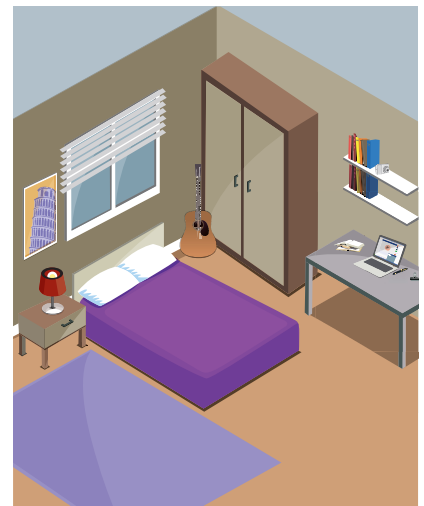
Go to Communication practice: Student A page 138, Student B page 146

- 9 A Think of a room in your house. Make notes about what furniture is in it and where it is.

- B In pairs, describe your room. Your partner draws it. Then check your pictures.

- 10 Ask and answer the questions in pairs.

- 1 Do you live in a house or an apartment?
- 2 Which is your favorite room? Why?
- 3 Imagine your ideal bedroom/living room/kitchen. What's in it?





6D Is there a post office near here?

- 1 In pairs, discuss what you usually do when you're lost.
- Ask someone in the street for directions.
 - Go into a store and ask for directions.
 - Look at a map.
 - Use a GPS app on your phone.
 - Walk around and hope you find the place.
- 2 6.13 Watch or listen to the first part of *Learning Curve*. Choose the correct words to complete the sentences.

- Simon has *cereal and tea* / *eggs, toast, and coffee* / *eggs, toast, and tea* for breakfast.
- He never goes to work *by car* / *by bike* / *on the subway*.
- Kate always says "the underground" / "the subway" / "the tube."
- The man wants to find a *parking lot* / *a post office* / *the subway station*.

- 3 6.13 Complete the conversation with phrases a–e. Watch or listen again, and check.

Man Excuse me. ¹ _____
Simon Yes, there is. ² _____
 Go straight on. ³ _____
Man ⁴ _____
Simon ⁵ _____

- It's on the left, near the car park.
- Thank you very much.
- No problem.
- It's down the street.
- Is there a post office around here?



Conversation builder

asking for and giving directions

Asking for directions:

Excuse me.

Is there a post office near here?

Is there a post office around here?

Where's the post office?

Giving directions:

Go straight on/ahead.

Go down this street.

Turn right/left at ...

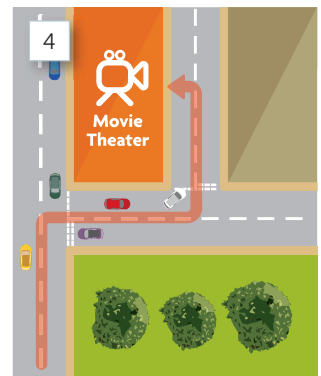
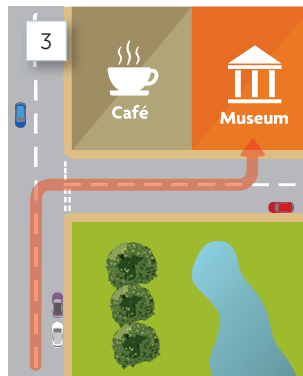
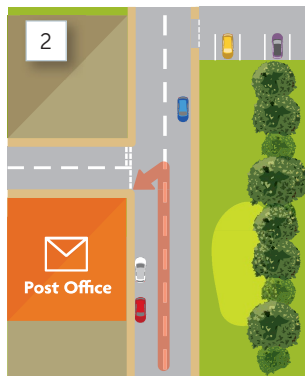
It's on the right/left/corner.

It's near/next to/across from ...

- 4 **A** Read the Conversation builder. In pairs, look at the maps, and ask for and give directions to the orange places.

A *Excuse me, where's the bank?*

B *Go straight ahead ...*



- B** 6.14 Listen and check. Are your conversations similar?

