

CONTENTS

Theme	Lesson	Grammar Focus	Page
1. Hello	1	Introduce yourself and say <i>Hello</i>	4 - 11
	2	Ask someone their name and say <i>Goodbye</i>	
	3	<i>Aa, Bb</i> and <i>Cc</i>	
	4	Talking about things	
2. School	1	Talking about things with <i>it's, a</i> and <i>an</i>	12 - 19
	2	Talking about things with questions	
	3	<i>Dd, Ee</i> and <i>Ff</i>	
	4	Talking about things and saying sorry	
3. Numbers and Shapes	1	Counting to ten	20 - 27
	2	Counting and asking questions	
	3	<i>Gg, Hh</i> and <i>li</i>	
	4	Asking someone's age	
4. Body and Face	1	The Imperative	28 - 35
	2	The Imperative and Plurals	
	3	<i>Jj, Kk</i> and <i>Ll</i>	
	4	Present Simple tense and being polite	

CONTENTS

Theme	Lesson	Grammar Focus	Page
5. Family	1	Present Simple tense	36 - 43
	2	Asking who someone is	
	3	<i>Mm, Nn and Oo</i>	
	4	Introducing family	
6. Animals	1	Present Simple tense	44 - 51
	2	Asking what someone likes	
	3	<i>Pp, Qq, Rr and Ss</i>	
	4	Talking about things and being polite	
7. Colors	1	Present Simple tense	52 - 59
	2	Asking about colors	
	3	<i>Tt, Uu and Vv</i>	
	4	Color Adjectives and being polite	
8. Toys	1	Present Simple tense	60 - 67
	2	Asking about toys	
	3	<i>Ww, Xx, Yy and Zz</i>	
	4	Welcoming friends and family	



Grammar

Introduce yourself and say Hello

When we want to greet someone, we can say:

Hello!

Hello, (Bill).

Hello, my name's (Tom).



A

Look and read. Tick (✓) the correct answers.

1



Hello, Bill.

Hello, Lola.

2



Hello, girls.

Hello, Teacher.

3



Hello, boys.

Hello, Bill.

4



Hello, Lola.

Hello, girls.

**B Look and trace.**

1



Hello, Lola/Bill.

2



Hello, Teacher/girls.

3



Hello, boys/girls.

4



Hello, Lola/Teacher.

**C Match to make sentences.**

1



Hello,	my	boys	girls.
name	boys	teacher	and.
girls	name	and	boys.

2



name's	teacher	and	Bill.
Hello,	and	name's	my.
Bill	my	girls	boys.

**D Trace and write your name.**

Hello, my name's _____.



Grammar

Ask someone their name and say *Goodbye*

When we want to ask someone's name, we make a question.

Question	Answer
What's your name?	My name's (Tom).
When it's time to go, we can say:	
Goodbye!	Goodbye, (Lola).



A

Trace the correct words.

1



Mr.
Ms.

2



Mr.
Ms.

3



Mr.
Ms.

4



Mr.
Ms.

**B****Read and tick (✓) the correct sentence.****1**Goodbye, Ms. Katie. Katie goodbye, Ms. **2**Mr. hello, Jake. Hello, Mr. Jake. **3**My name's Ms. Alice. Ms. Alice my name's. **4**Your what's name? What's your name? **C****Trace the sentences. Read and match.****1**

Hello, Mr. Jake.

2

Hello, Ms. Katie.

3

Goodbye, Mr. Jake.

**D****Trace. Ask your friend. Draw and write about your friend.**

What's your name?

Name: _____

ABC

Phonics

Aa, Bb, and Cc

Say the sounds of the letters:		
Aa	Bb	Cc
alligator	ball	car



A

Look and match.

1 Aa

2 Bb

3 Cc



B

Find and circle the letters. Count and write.

1 C teacher girl car

How many? 2

2 A car alligator ball

How many? _____

3 B ball boy goodbye

How many? _____

**C****Trace the letters. Tick (✓) or cross (✗) the pictures.****1**

Aa



Hello!

**2**

Bb

**3**

Cc

Goodbye!

**D****Trace the letters in red. Trace the rest of the word in blue.****1**

Aa

alligator

ball

car

2

Bb

boy

Bill

goodbye

3

Cc

car

can

teacher



Grammar Talking about things

We can use **This is** when we talk about things in our life.

This is

my

family.

house.

When we meet someone new, we can say:

Nice to meet you.

Nice to meet you, too.



A Read and draw lines.

1

This is my teacher.

2

This is my school.

3

This is my house.

4

This is my family.



B Read and tick (✓) the missing words.

1

This is _____ family.

my

and

2

Nice _____ meet you.

is

to

3

_____ is my school.

This

What's

4

Nice to meet you, _____.

to

too