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## Grammar

### Vowels and consonants; questions with *What*

In the English alphabet there are five letters called **vowels**:  
These letters are a, e, i, o, and u.

The other 21 letters of the English alphabet are called **consonants**:  
b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z.

**What** is a question word. It comes at the start of a question.

**What's**

your name?

your phone number?

**What's = What is**

Please note: Don't forget to write a **question mark** (?) at the end of a question  
and a **period** (.) at the end of an answer.



## A

### Complete the words with vowels.

1

0

z \_ r \_

2

1

\_ n \_

3

2

t w \_

4

3

t h r \_ \_

5

4

f \_ \_ r



## B

### Complete the words with consonants.

1

5

\_ i \_ e

2

6

\_ i \_

3

7

\_ e \_ e \_

4

8

e i \_ \_ \_

5

9

\_ i \_ e



**C****Complete the sentences.**

your      number      What's      It's

**1**

\_\_\_\_\_ your phone number?

It's 0535 070860.

**2**

What's \_\_\_\_\_ phone number?

It's 0385 543291.

**3**

What's your phone number?

\_\_\_\_\_ 0123 065534.

**4**

What's my phone \_\_\_\_\_?

It's 0723 345993.

**D****Rewrite the words in order to make questions and answers.****Write a question mark or a period.****1**

your/What's/number/phone/\_\_\_\_\_

**2**

05343423/It's/\_\_\_\_\_

**3**

name/My/is/Tom/\_\_\_\_\_

**4**

name/your/What's/\_\_\_\_\_



## Grammar

### Questions with *How old* and the Present Simple *be*

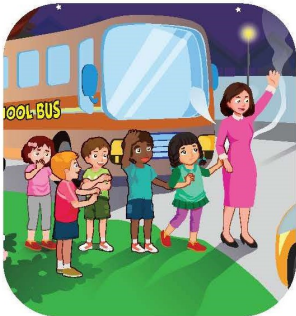
We can use **How old** to ask about age.  
To find out someone's age, we ask and answer **how old** questions with the **present simple tense** of the verb **be**.

Questions	Answers
How old <b>am</b> I?	I'm ten years old. ( <b>I'm = I am</b> )
How old <b>are</b> you?	You're twenty years old. ( <b>You're = You are</b> )
How old <b>is</b> he?	He's fifteen years old. ( <b>He's = He is</b> )
How old <b>is</b> she?	She's seventeen years old. ( <b>She's = She is</b> )
How old <b>are</b> they?	They're fourteen years old. ( <b>They're = They are</b> )



## A

### Rewrite the words in order.



1 they/How/old/are \_\_\_\_\_?

2 twelve/old/She's/years \_\_\_\_\_.

3 How/is/he/old \_\_\_\_\_?

4 are/They/ten/old/years \_\_\_\_\_.

5 you/How/old/are \_\_\_\_\_?



## B

### Complete the sentences.

old  
They  
How  
years  
is  
are

1 \_\_\_\_\_ old are you?

2 I'm ten years \_\_\_\_\_.

3 How old \_\_\_\_\_ she?

4 She's twenty \_\_\_\_\_ old.

5 How old \_\_\_\_\_ they?

6 \_\_\_\_\_ are fifteen years old.

**C****Write questions with *How old*.****1**

How old is he?

**2****3****4****5****6****D****Look and write.****1**

They're 13 years old.

thirteen

**2**

sixteen

**1**

twenty

**2**

seventeen

**1**

ten

**2**

twelve





## Grammar

## Hyphens in compound numbers

We always add a **hyphen** (-) when we write **compound numbers** between 21 and 99 (except 30, 40, 50, 60, 70, 80 and 90).

A **compound number** is any number that consists of two words:

88	eighty-eight
22	twenty-two
49	forty-nine



## A

## Circle the correct answer.

1 **94**

forty-nine  
ninety-four

2 **23**

twenty-three  
twenty-two

3 **76**

sixty-seven  
seventy-six

4 **89**

eighty-nine  
ninety-eight

5 **61**

sixty-one  
sixteen

6 **34**

thirty-four  
forty-three



## B

## Write the numbers in words.

1 **80**

\_\_\_\_\_

2 **95**

\_\_\_\_\_

3 **71**

\_\_\_\_\_

4 **27**

\_\_\_\_\_

5 **40**

\_\_\_\_\_

6 **33**

\_\_\_\_\_



**Write the answers in words.**

$$\begin{array}{r} + 56 \\ 10 \\ \hline = 66 \end{array}$$

Sixty-six

$$\begin{array}{r} + 33 \\ 29 \\ \hline = \end{array}$$
$$\begin{array}{r} + 91 \\ 5 \\ \hline = \end{array}$$
$$\begin{array}{r} + 42 \\ 34 \\ \hline = \end{array}$$
$$\begin{array}{r} + 17 \\ 16 \\ \hline = \end{array}$$
$$\begin{array}{r} + 56 \\ 18 \\ \hline = \end{array}$$


**Write one sum with compound numbers. For example:**

**45 + 12 = 57**





## Grammar

Plural nouns, questions with *How many*, and *Can*

A triangle is **singular**. We can use the **singular form** when we mean one person or one thing.

Triangles is **plural**. We use the plural form when we mean more than one and in questions with **How many ...?**

Singular	Plural = singular + -s
one square	six squares
We use <b>How many</b> to ask about the number of something. We use <b>How many</b> with plural nouns (= more than one): <b>How many</b> triangles? ✓ <b>How many</b> triangle? ✗	
<b>Can</b> means that you are able to do something. It always comes before another verb.	
Singular	Plural = singular + -s
I <b>can see</b> one triangle.	I <b>can see</b> eight triangles.



## A

## Complete the table.

Singular	_____	square	_____	triangle	_____	oval
Plural	circles	_____	stars	_____	rectangles	_____



## B

## Rewrite the words in order to make questions.

1

circles/can/see/you/many/How \_\_\_\_\_?

2

can/How/many/rectangles/see/you \_\_\_\_\_?

3

many/How/see/you/can/ovals \_\_\_\_\_?