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# The Weekend

Words

A. Track Listen and point.

B. Track Listen and say.

C. Point and say.



toast



**butter** 



waffles

4.

cereal

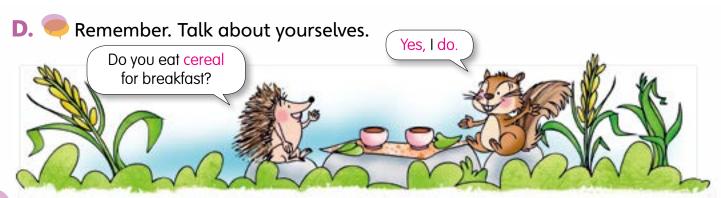


donuts



fried eggs

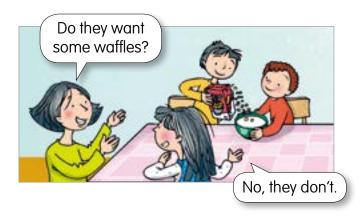




# **Patterns**

### A. Track Listen and say.





### **B.** Read the sentences. Write the words.



\_\_\_\_\_ you \_\_\_\_\_ some toast?

No, we \_\_\_\_\_.



\_\_\_\_\_ they \_\_\_\_\_ some cereal?

Yes, they \_\_\_\_\_.



\_\_\_\_\_ you want \_\_\_\_ butter?

Yes, we \_\_\_\_\_.



\_ you want \_\_\_\_\_ fried eggs?

No, I \_\_\_\_\_.



### Words

### A. Track 5 Listen and point. B. Track 6 Listen and say.





go shopping



watch cartoons



take a walk



visit my grandmother



practice the piano



bake cookies

- D. Read, write and match.
- I. I watch
- •
- **a.** \_\_\_\_ on Sundays.



2. They bake

**b.** \_\_\_\_ at 4:00.



3. We practice the •

• c. \_\_\_\_ in the evening.



4. You visit your

• **d.** \_\_\_\_ in the afternoon.





### **Patterns**

### A. Track Listen and say.





### **B.** Read the sentences. Write the words.



She \_\_\_\_\_ a walk on the weekend.



He \_\_\_\_\_ his grandmother on the weekend.



He \_\_\_\_\_ shopping on the weekend.



She \_\_\_\_\_ cartoons on the weekend.

### C. Practice with a partner. Use your books. Point and say.

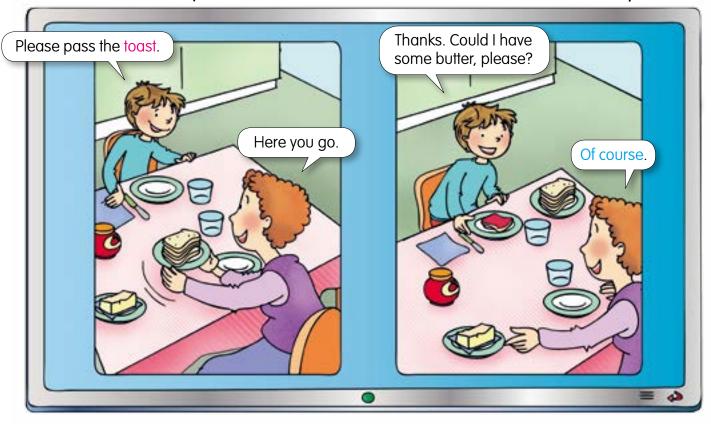


D. Track Sing the song. Go to page 76.

# Conversation

A. Track Listen and point.

B. Track 10 Listen and say.



C. Track Listen. Then practice with the new words.

waffles Certainly

- D. 🦱 Role-play the dialogue.
- **E. Value.** Write a check  $(\checkmark)$  or an  $\checkmark$ .





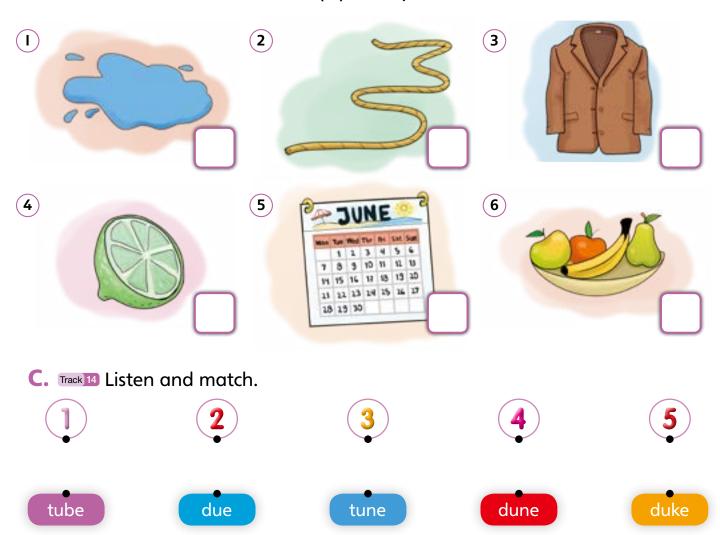




### A. Track 12 Listen and say.



B. Track 13 Listen and write a check ( $\checkmark$ ) or an x.



**D.** Read the sentence.



# Expansion 1

### A. Look, read and write.



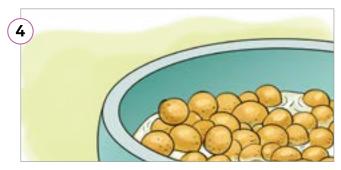
I like \_\_\_\_\_.



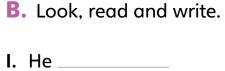
She's eating \_\_\_\_\_.



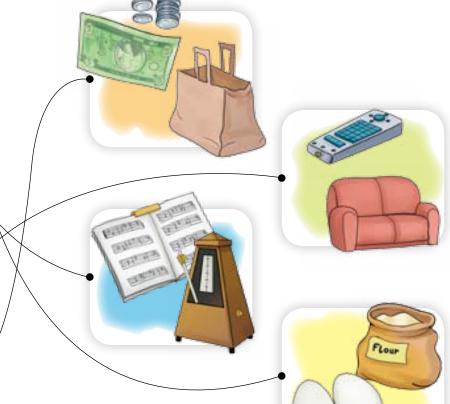
You want a \_\_\_\_\_



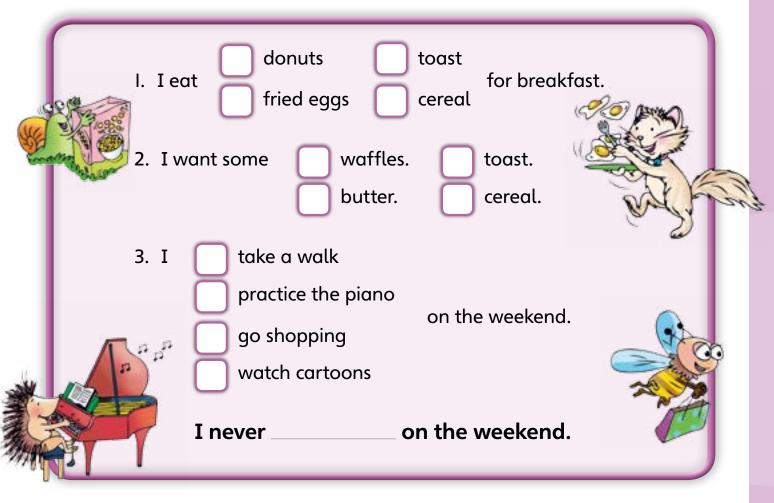
He's having some \_\_\_\_\_.



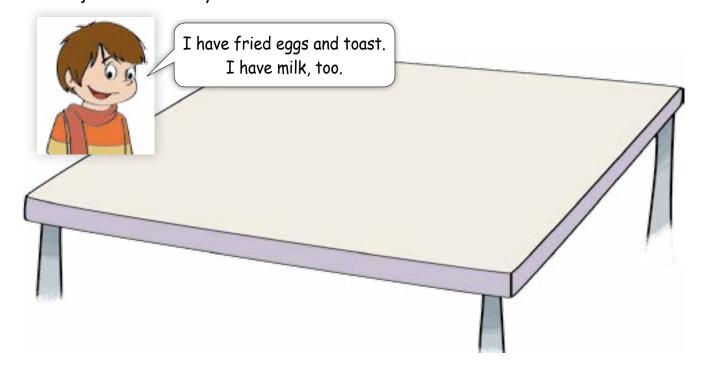
- on the weekend.
- 2. She \_\_\_\_ on the weekend. •
- **3.** He \_\_\_\_ on the weekend. **✓**
- **4.** She \_\_\_\_\_ on the weekend.



**C.** What about you? Read, check (✓) and write.



D. Project. What do you have for breakfast? Draw. Then talk about it.



# Word List

### Unit I

bake cookies
butter
cereal
donuts
fried eggs
go shopping
practice the piano
take a walk
toast
visit my
grandmother
waffles
watch cartoons

### Unit 3

bowl
carrot
cup
fork
lettuce
napkin
pineapple
plate
spoon
strawberry
tomato
watermelon

### Unit 5

boil
cut
good
hard
peel
pour
salty
soft
stir
sweet
terrible
wash

### Unit 7

amusement park backpack bathing suit gift shop hotel snack bar suitcase sunglasses sweater swimming pool towel water park

### Unit 2

chef
cook food
ferry
firefighter
helicopter
minivan
motorcycle
plane
put out fires
scooter
salesclerk
sell things

### Unit 4

box chalk clay glue paint paper piece roll sheet stick tape tube

### **Unit 6**

cool
eat ice-cream bars
drink hot
chocolate
fall
go to the beach
make a snowman
pick apples
plant flowers
spring
summer
warm
winter

### **Unit 8**

beach cloudy desert foggy forest island jungle mountain rainy snowy sunny windy