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Unit

At the Park

Words

A. Track 2 Listen and point.

B. Track 3 Listen and say.

C. Point and say.

- (I) seesaw
- (2) slide
- 3 swing
- 4 baseball field

- 5 basketball court 6 tennis court
- 7 bike path
- 8 duck pond





Patterns

A. Track 4 Listen and say.





B. Read the sentences. Write the words.



She _____ near the duck pond. *(run)*



They _____ on the swings. (stand)

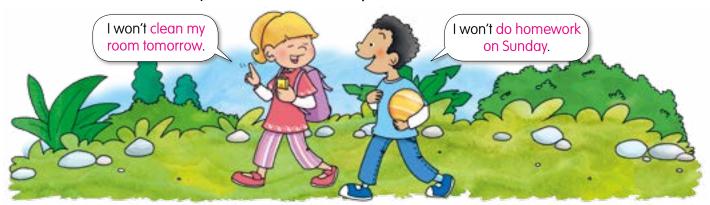


You _____ your bike on the baseball field. *(ride)*



We _____ on the seesaw. (stand)

C. Practice with a partner. Talk about yourself.



Words





C. Point and say.



collect plastic bottles



clean the statue



pick up litter



fill the sandbox



plant trees



weed the garden



paint the bench



clean up the trail

D. Look, read and write.







(3)





- I. My mother has to ______
- **2**. I will ____ tomorrow.
- **3.** The students _____ ____ in the spring.
- **4.** She wants to ______ in the park.

E. Remember. Talk about yourselves.



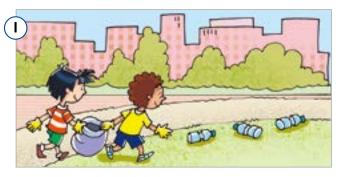
Patterns

A. Track Listen and say.





B. Read the sentences. Write the words.



_____ collect plastic bottles? Lucy's brother and his friend _____.



_____ weed the garden? Lucy _____.



_____ paint the bench? Ms. West _____.



_____ plants trees? ____ will.

C. Practice with a partner. Use your books.

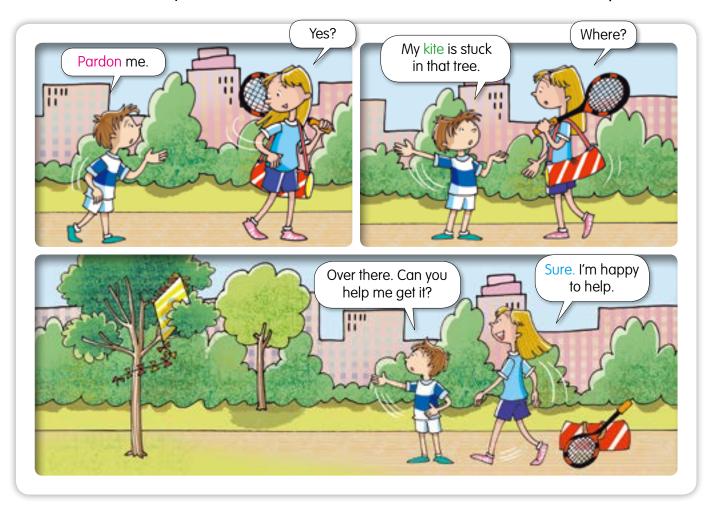


D. Track Say the chant. Go to page 76.

Conversation

A. Track D Listen and point.

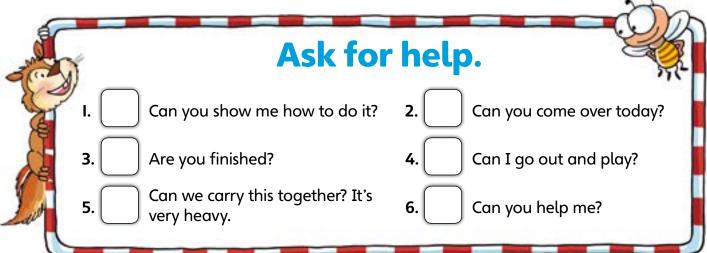
B. Track 10 Listen and say.



C. Track 111 Listen. Then practice with the new words.

Excuse ball Certainly.

- **D.** Role-play the dialogue.
- **E. Value.** Which sentences show the value? Read and check ().



A. Track 12 Listen and say.



B. Track 13 Listen and circle.



- C. Track 14 Listen and write scr, spr or str.
 - 1. ____ ange2. ___ ay3. ___ ub4. ___ oll5. ___ ipe
- **D.** Read the sentence.



Reading 1

- A. Think of a park near your home. How do people take care of it?

B. Track 15 Listen and follow along.

- C. Track 16 Listen, read and say.
- **D.** Read with a partner.

Peter's Class Cleans up the Park

Today is April 22nd. It's a special day, Earth Day. People all over the world celebrate Earth Day. Peter's class will clean up the park near their school. Everybody is very excited.

Their teacher tells them about the day.

"Boys, you'll pick up litter and weed the gardens. Girls, you'll collect plastic bottles and clean up the bike paths.

Then we'll all plant the trees together. After that, we'll have lunch."

The students walk to the park. They work hard all morning. They **finish** at noon.

The park looks clean and beautiful! They eat lunch at the picnic tables.

The students walk back to school.

They're tired, but they're happy.

"Good job!" says their teacher.

"You helped take care of the Earth today."

The students are proud.





New Words: • special • Earth • world • celebrate • finish • take care of

- **E.** Circle the correct words.
 - I. People celebrate / don't celebrate Earth Day on May 22nd.
 - 2. The teachers / The boys and girls will plant trees in the park.
 - 3. Peter's class cleans up the park in the morning / afternoon.
 - 4. The students are proud, happy and tired / excited and busy.
- F. What can you do to take care of the Earth?

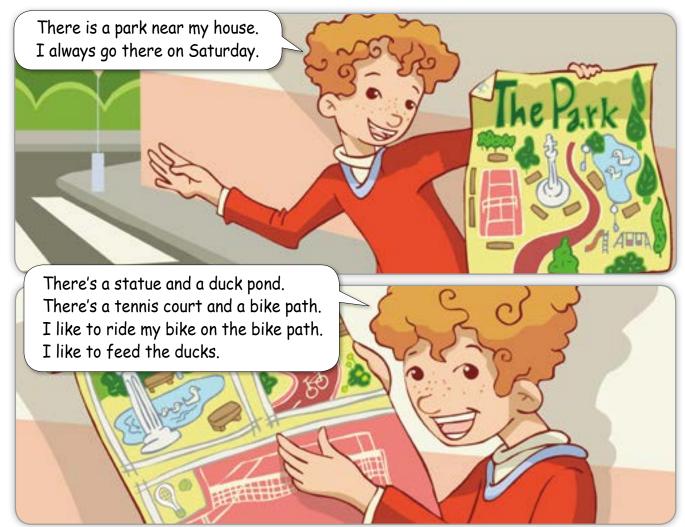
G. Read and write.

- tennis court
- duck pond
- garden

- basketball court
- sandbox
- baseball field



H. Project. Look at the model. Then make a poster of a park near your house. Talk about it.



Word List

Unit I

baseball field basketball court bike path clean the statue clean up the trail collect plastic bottles duck pond fill the sandbox paint the bench pick up litter plant trees seesaw slide swing tennis court weed the garden

Unit 2

ambulance baker camper dentist engineer farmer fire engine garbage truck gardener mail carrier minivan pick-up truck pilot police car school bus vet

Unit 3

badminton bike exercises gymnastics ice-skate jog martial arts Ping-Pong sail ski sled snorkel snowboard soccer volleyball yoga

Unit 4

argue with people complain eat junk food follow rules get angry go to bed early help your parents pout say "please" and "thank you" share your things sleep late study hard try new things use sunscreen waste food watch too much TV

Unit 5

art auditorium be quiet cafeteria computer room cut in line difficult easy fascinating get in line gym hall science shout out social studies useful

Unit 6

a cold a cough a fever a rash a stomachache an earache call the doctor eat hot soup go to the clinic put in drops put on ointment a sore throat stay in bed take medicine take my temperature the flu

Unit 7

April **August** Australia Canada China December February France January July June March May Mexico November October September South Korea the United Kingdom the United States

Unit 8

buy a balloon animal cheeseburger corn on the cob cotton candy drive bumper cars go on rides go to a concert ice-cream sundae jump in a bounce house kebab play a dart game sausage see a puppet show snow cone taco watch a parade