English Works for the Office

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Scope and Sequence

Unit	Conversation	Listening
1 Get That Job!	Talking about an interview.	An unsuccessful interview.
2 Introduce Yourself!	Talking about the first tasks.	Getting to know a co-worker.
Review 1		
${f 3}$ Know the Company!	Talking about the company structure.	Short Talk Sharing responsibilities.
4 Leave a Message!	Taking a message.	An honest mistake.
Review 2		
5 Wear It Well!	Asking for fashion advice.	Short Talk Dress codes at work.
6 Take That Order!	Talking about presentations.	Short Talk Importing products.
Review 3		
7 Deal with It!	Dealing with customer complaint.	Short Talk Dealing with stress.
8 Do It Right!	Talking about an inspiring figure.	Short Talk Building a successful business.
Review 4		
Mini Tests 1-4		
Video Scripts		
Vocabulary		
TOEIC Word List		

Reading	Writing	Language Use	Video	Page
Job Interview Dos and Don'ts	Applying for a job.	Imperatives	Tammy's Job Interview	9
Business Cards 101	Writing email introductions.	Possessive adjectives	Learning about Co-workers	19
				29
Case Study 1 Valve— The Company without Hierarchy	Writing mission statements.	The simple future	The Perfect Slogan	31
Lennox Systems— Employee Handbook	Requesting and providing information in emails.	Prepositions of time	Scheduling a Meeting	41
				51
Case Study 2 Unique Dress Codes	Comparing and contrasting of dress codes.	Definite and indefinite articles	Tammy's New Skirt	53
Reading and Using Charts	Writing about charts.	The past simple tense	Making the First Sale	63
				73
Steps to Handling Complaints	Responding to an email complaint.	Adverbs of manner	Saving the Day	75
Case Study 3 Mark Zuckerberg— Making Us More Connected	Writing an autobiography.	The present simple	The Key to Success	85
				95
				97
				113
				117
				121

Features

Light and

interesting activities introduce and ease students into the topic. Students are encouraged to discuss and express their opinions.



Each unit begins with a bullet-point list of what students need to know in the workplace.





Vocabulary words are accompanied by pictures to help students understand the keywords of the unit. Activities are designed to familiarize students with the vocabulary.

> Conversations are used to demonstrate topics and vocabulary in use. Students can also roleplay the conversation to get used to conversing in context.

Cultural differences are addressed to better prepare students for future cross-cultural business dealings in the global village.

e tights freelance suit blouse stylish stri

Charlie likes working ______ because it gives him more freedom.
 Presse hing over your ______ and the so I can ion them late:
 Now should devis formally for the meeting. A black ______ is the safest
 eption.
 Sour office has 0 ______ but can wear whatever you want.
 Gurn gives has 0 ______ but can wear whatever you want.
 Gurn gives has 0 ______ but can wear whatever you want.
 Gurn gives has 0 ______ but can wear whatever you want.
 Gurn gives has 0 ______ but can wear whatever you want.
 Gurn gives you would be advected the fact fashins.
 You box to be have in the office.
 Nour new ______ will match that skirt very well.

Conversation

What is Peter worried about? a. Meeting his new boss b. Deciding on what to wear c. Starting a new job Is there a dress code at Peter's new job? a. Yes, there is. b. No, there isn't. c. It isn't clear.



Where does Susan work?

 At the post office
 At home
 At a bank

What did Si

a. Not ha b. Being a



© 54

Colloquial usage of common English phrases and idioms.

Conversations or short talks from everyday context designed to train and test students' listening abilities. Level-appropriate grammar points are explained in clear and simple English and illustrated with example sentences.

Pair work section is designed to encourage students' discussions based on personal experiences and ideas to help them become active learners.

Common expressions that students can learn and make use of in actual situations.



Informative and engaging reading passages based on the topic of the unit. Realworld case studies are included to show how topics from the book occur in actual workplaces.

Fun and varied writing activities help students create their own writing using the framework they have learned. In addition, students can practice different forms of writing.

<image>

Videos filmed in an office environment allow students to see the contents of what they have learned come alive.

Unique Dress Codes

Unit 5 Wear It Well | 59

Video-based tips are provided for students to keep in mind when in the workplace.

Review Test

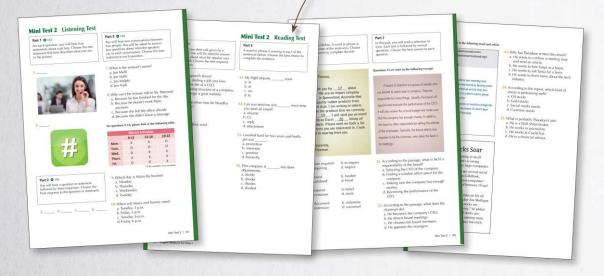


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One review test after every two units designed to refresh students' memories of what they have learned.

Four TOEIC-style mini tests are provided at the end of the book for students to review what they have learned throughout the series. They are also useful for those who want to prepare for the standardized test.

Mini Test



Caves WebSource





Caves WebSource is an online platform designed for users to access the materials whenever they want, wherever they are. Please scan the QR code to listen to the audio and watch the videos of the series.

Unit GR That Job! RÉSUMÉ

SUMMARY

experience in software design and architecture, animation, 10 years of development experience. Worked on projects in var

- Management of a small team of engineers
- Company Name Ltd. (United S

WORK EXPERIENCE

07/2007 - Present

Lead Position Name Working on new innovative pr Sed sed ipsum et

01/2005-07/2007

rcial engines development

Suspendisse n Donec et

@server.com

KNOW

HOW

- Inter

for an Interview **O** 2

- Research the person and company you are interviewing for.
- Perfect your résumé.
- Practice common interview questions.
- Prepare questions to ask at the end of the interview.

Warm Up

M What kind of job should you apply for? Check the pictures that interest you the most.



Mostly blue: You are interested in jobs like doctors or scientists. Mostly red: You are interested in becoming an office worker or a boss. Mostly green: You are interested in jobs like artists or designers. Mostly yellow: You are interested in becoming a technician or a builder.

Can you think of jobs to match each color? In small groups, come up with as many as possible.

B





B Fill in the blanks with the correct words.

nervous	formal	interview	position
attitude	résumé	punctual	application form

- 1. Sarah has a great ______. She is always smiling and happy.
- 2. You should wear ______ clothing to a wedding.
- 3. There is a new ______ at my company. You should apply for it.
- 4. Johnny is always late. He is not very ______.
- 5. Fill out the ______ with your personal details.
- 6. My ______ lists all the places I have worked at before.
- 7. I'm really ______ about the test next week.
- 8. He was asked many questions during the _____

Conversation

- A Listen to the conversation about Sarah's job interview and answer the questions. 4
 - 1. What is Sarah's news?a. She got a job offer.b. She has an interview.c. She made a sale.
 - 2. What kind of job did Sarah apply for?a. A salespersonb. A managerc. A marketing director
 - 3. How does Sarah feel about the interview?a. She is scared.b. She is confident.c. She is nervous.
 - 4. Why does James think Sarah will be successful?a. She has a great résumé.b. She has great style.c. She has great attitude.
 - Cultural Talk

with that company.

to the other than the other the othe

What Time is On Time? ⁰5

Different countries have different attitudes towards being on time. For example, people in Germany, Japan, and Switzerland are very punctual. Being just one minute behind is considered to be late. However, people in India, Nigeria, and Saudi Arabia are more flexible. People there are less punctual and can freely change their schedules. If you want to work in a certain country, you should first learn about its ideas on punctuality.



Sarah I've got great news!

James What is it?

Sarah I have an ______ for a sales ______ at the advertising company I told you about last week!

James Wow! How did you get it?

Sarah Well, I saw a job opening, so I filled out an ______ form and sent it in with my ______.

James That's so exciting! Are you _____?

Sarah Not really. I'm pretty confident when it comes to job interviews.

James Really? What's your secret?

Sarah It's simple, really. I wear nice, ______ clothes and make sure I'm _____. Then I just smile and answer the questions calmly and politely.

James I think you are going to do very well with that _

Sarah Thanks. Wish me luck!

SURVIVAL ENGLISH 07

- Bomb an interview means that someone has failed at an interview.
- Informally speaking, an employer is usually called a boss.
- Pulling someone's leg is used to say that you are joking about something to make someone believe it's true.

Listening

Tony just had an interview. Listen to the conversation and match the two columns to complete the sentences. • 8

Tony thinks

- 2. Tony was late because
- 3. Tony's phone rang because •
- 4. Tony didn't know
- 5. Tony says

• he couldn't find the location.

11

- how to answer a simple interview question.
- the interview went really badly.
- he forgot to put it on silent.
- he will try harder next time.

Language in Action

We use **imperatives** to give instructions, orders, and warnings.

- Do NOT use a subject when giving orders. Add **please** to be polite. *E.g.* You sit down. → Sit down. / Please sit down. / Sit down, please.
- Always use the bare infinitive form of the verb (an infinitive without "to").

E.g. To open your books. \rightarrow Open your books.

Ouse don't to make the negative form.
 E.g. Not be late. → Don't be late.

A Circle the correct answer to each sentence.

- 1. (Walk / To walk / Walking) to platform 3 to take the train.
- 2. Please (not / aren't / don't) leave the door open.
- 3. Please (tidied / tidy / tidier) your room.
- 4. (Hold / Held / Holding) the line and someone will be with you in a minute.
- 5. (Don't / Not / Can't) turn off the heater. It's cold.

B Match the two columns to complete the sentences.

- 1. Write
- 2. Hand
- 3. Don't
- 4. Take

C

5. Fill out

- in the form to the front desk.
- your personal details here.
- a seat, please.
- the form with a pen.
- leave yet. You forgot to write your address.

Underline the mistakes and rewrite the sentences correctly.

- **1.** Please taking your shoes off.
- 2. No speak during the meeting.
- 3. To write down your name here.
- 4. Please not leave now.
- 5. Closing the door.



Job Interview Dos and Don'ts 09

For many people, job interviews are difficult. However, if you are well-**prepared**, a job interview is not something you have to worry about. Let's look at some important "dos" and "don'ts" to help you at your next job interview.

• Don't smoke, chew gum, tell jokes, or use your phone Arrive at least ten minutes early. during an interview. If you do these things, it shows you Dress well. Wear formal clothes. don't take the interview seriously. Remember the importance of Don't bring a friend or partner to support you or wait for body language. Sit up straight and you outside. You should always go to an interview alone. maintain good eye contact. • Don't be soft-spoken. Speak loudly and clearly with Speak confidently about your confidence. achievements. Don't lie or say bad things about your **previous employers**. Show that you want the job and • Don't let your résumé do all the work. talk about what you can do for the It's your job to sell yourself during an company. interview. • Prepare some questions to ask at the end of the interview. • After the interview, write a "thankyou" email.

Don't

* This is a T-Chart, used to list two or more separate views on a topic.

Do

A Read the following statements about the passage and circle True (T) or False (F).

1. It's OK to answer your phone during a job interview.	Т	F
2. You should never make eye contact with the person interviewing you.	Т	F
3. You should arrive early to a job interview.	Т	F
4. It's OK to say bad things about your previous employer.	Т	F
5. You should send a "thank-you" email after an interview.	Т	F

B Will in the blanks to complete the summary of how to behave in an interview.

First of all, make sure you arrive ______ for your interview. You should wear ______ clothes and sit properly. Speak ______ and clearly and show that you really ______ the job. Don't smoke, chew gum, or tell jokes because it means you're not taking the interview ______. Also, you should never say ______ things about your previous employers. Finally, be confident and try to ______ yourself. After the interview, it is always a good idea to write a(n) ______ email.

C Work with a partner. Take turns asking each other the following questions.

- 1. Have you ever had a job interview? What kind of position was it for?
 - E.g. Yes, I have. It was for <u>a clerk at a bank</u>. Have you? No, I haven't. I've never had a job interview. Have you?
- 2. How do you feel about job interviews?
 - **E.g.** I find job interviews <u>very scary</u>. How about you? I think job interviews are <u>easy</u>. How about you?
- **3.** Do you have a résumé? When was the last time you updated it?
 - E.g. Yes, I do. I updated it <u>recently / a while ago / a long time ago</u>. How about you? No, I don't. I haven't written one yet. How about you?

Useful Expressions O 10

Talking about your education...I graduated with a law degree in 2016.

Talking about yourself...

I am good at meeting targets.

I am a team player.

 Talking about your experience...

 I have <u>3 years'</u> experience in this field.

Talking about salary... I would expect <u>NT\$28,000 to NT\$35,000</u> per month.

Writing

You are looking for part-time work and saw the following advertisement in the local

newspaper.

MARA is Hiring!

Our fashionable new clothing store is looking for young, outgoing salespeople to join the team. Experience in retail is not necessary, but would be helpful. Please visit our official website (<u>www.marawears.org</u>) to download a copy of the job application form. Once completed, email your application to <u>HR@mara.com</u>.

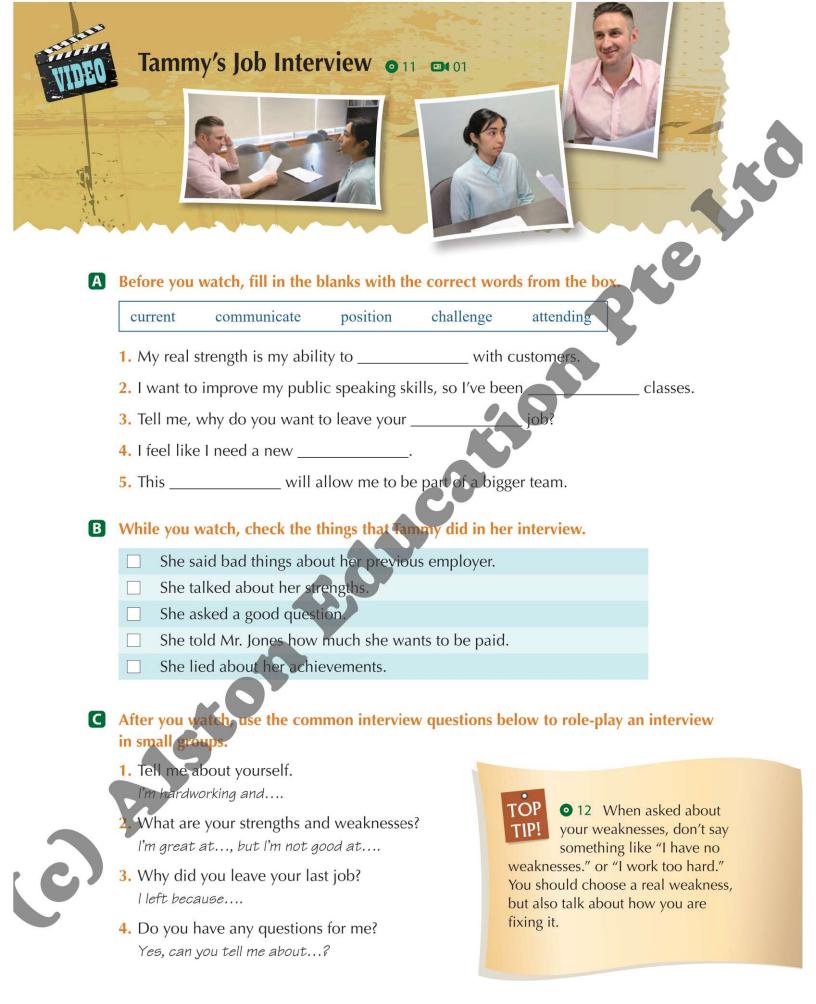
JOB INTERVIEW **A** Complete the application form based on your background and experience.

APPLICATION FOR EMPLOYMENT AT MARA Contact Details: Name: _____ Email: Phone number: _____ Address: _____ **Background:** Highest level of education: Qualification(s): _____ Work Experience: Skills: **B** You went to Mara for an interview. Complete the thank-you email to your interviewer. To: <HR@mara.com> From: ____ (vour email address) Subject: Thank you. Dear Ms. Trent, Thank you for taking the time to talk to me about the position of _____ . After speaking with you, I believe that I would be the perfect person for this job. As we discussed, I have _____ (experience) and I am a _____ _____ (skills) person. I am very interested in joining the team and will be free to start working from . If you need any more information, please call me at

_____. I look forward to hearing from you.

Yours sincerely,

_____ (your name)



<text>

KNOW-HOW

for Socializing **O** 13

- Accept new co-workers' invitations to have lunch or take a break.
- Spend more time listening than talking on your first days.
- Remember the names of everyone you meet.
- Ask questions about the job and your co-workers.

